Transforming Education for Sustainable Futures: Call for Research Proposals

Document	Call for research proposals (Rwanda, Somalia/Somaliland and South Africa)
Version	2.1
Date of publication	27 January 2021 (updated 5 Feb 2021)
Important notices	• This call is limited to Rwanda, Somalia/Somaliland and South Africa. A separate call for India will be launched in due course. • This call document is supplemented by country-specific call guidance, including submission deadlines and details of who to contact for further information, and can be accessed via our website: https://tesf.network/call-for-proposals/. • Any edits/updates made to this call document since its launch are logged in the table at the end of this document.

Call overview

What is TESF?[1]

The Transforming Education for Sustainable Futures (TESF) Network Plus is a research network funded by the UK Global Challenges Research Fund for three and a half years (November 2019 - April 2023). We have partners in India, Rwanda, South Africa, Somalia/Somaliland (our countries of research focus) as well as in the UK and the Netherlands.

Our aim is to generate new knowledge that can assist education policy makers, institutions, non-governmental and community-based organisations and businesses in our countries of research focus to implement education policies and practices that can contribute to equitable and environmentally sustainable development in the following areas:
- Skills and agency of young people and adults for sustainable livelihoods;
- Sustainable cities and communities;
- Climate action.

We will do this through synthesising existing knowledge but also through funding new 'plus funded' projects in our countries of research focus. We are particularly interested in research aimed at meeting the needs of historically marginalised groups, including those most affected by poverty, women, youth, indigenous peoples, urban and rural dwellers. A key objective of our work is to mobilise capacity to undertake existing and future research in the above areas. We will provide ongoing opportunities and support within our hubs in India, Rwanda, South Africa and Somalia/Somaliland for those new to the research process as well as more experienced researchers to develop their research skills.

Aim of the call

---

[1] TESF website: https://tesf.network/; TESF grant reference: ES/T002646/1

TESF is inviting expressions of interest from research teams based in Rwanda, Somalia/ Somaliland and South Africa interested in developing proposals for plus funded research projects that can assist us in meeting our objectives. (A separate call for potential applicants based in India will be issued in due course). **Short-listed applicants will be invited to develop their ideas into full proposals and will be supported in this process through feedback given on their Expressions of Interest and through participation at specially convened workshops which will be delivered virtually if it is not possible to meet face-to-face**. Proposals will be subject to a further round of review and feedback before funding decisions are finalised (see application process and timeline).

We anticipate funding approximately 70 plus funded research projects in our countries of research focus within an overall budget of approximately £2 million. This summary includes the projects we will be funding in India, which are not covered by this call.

There are three levels of award: a) £5-10k; b) £10-30k; c) £30-100k.

- Proposals under £30k will last for a maximum of 12 months and support activities that have a strong capacity development element;

- Proposals over £30k will last for a maximum of 18 months. They are targeted at more experienced researchers and research teams but should also be innovative in nature and support capacity development.

Research must be led by institutions based in Rwanda, Somalia/Somaliland or South Africa. Researchers based elsewhere may participate by collaborating with one or more partners based in the hub countries (see eligibility criteria).

Successful proposals over £30k are expected to commence in July 2021. Those under £30k will be expected to commence in September 2021. All funded research must be completed by August 2022 (12 month projects) or December 2022 (18 month projects).

Research challenge

TESF has produced background papers on each of the countries of research focus (India, Rwanda, Somalia/Somaliland and South Africa) that provide up to date evidence concerning the education system in each country and the extent to which they currently support sustainable futures, particularly in the areas of sustainable livelihoods (i.e. livelihoods that provide an income sufficient to maintain themselves and their families and that do not cause damage to the environment), sustainable cities and communities, and climate action. Background papers relating to each of our areas of focus (education for sustainable livelihoods, cities and sustainable communities (to follow), and climate action) are also available. Applicants are advised to refer to these background papers when completing their expressions of interest.

As the background papers point out, our countries of research focus are profoundly affected by a range of sustainability challenges, although these are manifested differently in each context. These include but are not limited to high levels of poverty and inequality including inequality linked to socio-economic status, gender, ethnicity and indigeneity; dependency on low-paid and precarious employment in the formal and informal sectors; high levels of youth unemployment; rapid processes of urbanisation with shifting patterns of movement and settlement between urban and rural areas; overcrowding and sub-standard accommodation, poor infrastructure including sanitation, spatial planning and services, natural disasters and food insecurity; vulnerability to the effects of climate change including increased risks of flooding and drought; periods of protracted conflict.

Although education and training are accorded a high priority in national, regional and global policy agendas there remains limited and highly unequal access to good quality education and lifelong learning opportunities. There are consistent concerns about the relevance of curricula for addressing the sustainability challenges identified above. Social and educational inequalities have been exacerbated by the impact of the Covid-19 pandemic which has also resulted in some instances on a greater emphasis on remote learning and on public education within communities. Nevertheless, new ideas and practices

are emerging both in formal education and training settings as well as in non-governmental and community-based organisations and businesses. These have the potential to challenge unsustainable policy and practices. To respond to the challenges facing education, training and wider forms of social learning, there is a need to identify and build on these initiatives and to mobilise capacity to realise transformative change. It requires being able to potentially draw on different kinds of expertise including expertise held by academics, educational practitioners, policy makers as well as those within non-governmental and community-based organisations. It also potentially requires being able to draw on insights from different academic disciplines as well as from indigenous and local knowledge of tackling sustainability challenges.

Research questions

Funded projects will creatively address one or more of the following questions:

- **How can education and training assist learners to achieve sustainable livelihoods?** What kinds of skills, knowledge and attitudes are required by learners for them to achieve sustainable livelihoods? How can education and training support the agency of learners to achieve sustainable livelihoods?

- **How can education and training support sustainable cities and communities?** What skills, knowledge and attitudes are required by urban dwellers, planners, politicians and community leaders to support sustainable cities and communities? How can the location, planning, design and operation of educational institutions contribute to environmentally sustainable cities and communities?

- **How can education contribute to climate action?** What skills, knowledge and attitudes do learners need to mitigate climate change and/or adapt to its effects? How can formal and informal education and training mobilise capacity and agency for tackling the effects of climate change?

What kinds of research will we fund?

We are keen to support research projects that:

- are innovative and/or exploratory in nature and that are able to build creatively on opportunities for positive change;

- contribute to mobilising capacity in the area of education for sustainable development and include researchers at early as well as more advanced stages in their careers who may be potentially based in academic and non-academic settings;

- are ethically informed which in the context of TESF means research that can contribute positively towards environmental sustainability and in identifying and overcoming inequalities in education and wider society including those based on socio-economic status, caste, gender, race, ethnicity, language, disability etc.[2] ;

- have the potential to impact and transform existing policy and practice (for example, through designing and implementing new policies, processes of teaching, learning and assessment, resources, professional development opportunities and ways of working together);

- are 'co-created', between academic and non-academic stakeholders, i.e. that bring different academic and non-academic stakeholders together to tackle real world problems;

- bring together insights and perspectives that may be derived from different academic disciplines as well as from local and indigenous knowledge;

- draw creatively on one or more methodological approach[3] in order to answer research questions.

- are able to communicate in an accessible way the findings of research to relevant audiences. The Network encourages a wide range of outputs to be developed, including standard written output but also those outside traditional academia including teaching and learning materials, digital, arts based and other resources such as policy papers.

---

[2] Please see our Foundations Paper for a discussion of our own values and guiding assumptions
[3] Please refer to our methodology paper for an overview of the potential relevance of different methodological approaches.

Eligibility

What kinds of activities are eligible?

A grant may be used for any research related activity and to communicate the findings of research. Activities that are not eligible for funding include:

- Activities that do not contain an element of new research
- Fees for individuals to undertake university undergraduate or postgraduate courses
- Any application where equipment forms over 25% of the total budget
- Any application where more than 10% of the total budget goes to researchers or organisations based in non-DAC countries.

Who is eligible to apply?

The project team will be composed of a [Principal Investigator](#) (PI) (responsible for the leadership of the project) and one or more [Co-Investigators](#) (Co-Is). The PI must be based in Rwanda, Somalia/Somaliland or South Africa. Where an Investigator is from is judged by the location of the institution at which they are employed. There are instances where an institution, such as an NGO, might be based in one country, but operate in another. In this instance, the application needs to demonstrate that the majority of work, including the work of the individual investigator, will be taking place in one of the countries of research focus. The calls in Rwanda and South Africa are open calls. The call in Somalia/Somaliland is by invitation only and further details are available via the country-specific guidance published on our [website](#).

No more than 10% of the total cost may be allocated to an international (non-DAC) Co-Investigator's institution. This 10% limit applies to the total cost for international Co-Investigators and third sector organisations that are not based in [DAC list countries](#). The assessment panel will consider the composition of your team. Applications including/led by early-career, new and non-career researchers are strongly encouraged. We also encourage teams to work across local communities, with NGOs, third sector partners or with education stakeholders. We encourage groups to consider equality, diversity and inclusion when forming the group.

Which host institutions are eligible?

The host institution must be based in either Rwanda, Somalia/Somaliland or South Africa. The application must be made through a host organisation (e.g. a University, Research Institute, an NGO, government department, business, school, community group social enterprise, arts or cultural organisation) where the appropriate authority has agreed for the application to take place.

The host institution will need to meet the following criteria if their application is successful.

If you are interested in applying for funding but do not belong to an institution that is able to meet all of these criteria please indicate this on the EoI form. We may be able to provide support to enable your institution to meet the criteria or pair you with another institution that is able to meet the criteria.

Ability to deliver

The institution hosting an award should be able to:
- demonstrate in-house capacity in terms of staff and infrastructure to support the proposed research programmes;
- provide evidence of a commitment to maximising the wider impact and value of the research to the benefit of local economies and society;
- demonstrate commitment to the principle of Open Access publication (recognising institutions may not necessarily be signed up to equivalent UK recognised standards);

- have sufficient capacity to deliver research and/or other outputs that are appropriate to the wider aims of the Network Plus award and that can be meaningfully recorded and reported as such;
- demonstrate an ability and commitment to provide appropriate leadership and support to those staff involved with funded research activity.

Governance and control

The institution should be able to:
- demonstrate good governance and control functions including policies and approaches to control risk and mitigate fraud and corruption;
- have satisfactory processes for preventing, detecting, reporting and responding to allegations of slavery, fraud, bribery and corruption;
- have satisfactory processes in place before the start of the research that meet Research Integrity and Ethics requirements, including processes for dealing with allegations of misconduct;
- be subject to appropriate levels of independent audit;
- demonstrate an ability to support the effective collection, management, analysis and dissemination of data.
- Have, or be willing to establish prior to commencing the research, satisfactory processes to ensure that effective safeguarding policies and practices are approved, implemented and monitored.

Financial stability

The organisation should be able to:
- demonstrate that they are financially stable and have robust assurance around managing and accounting for grant funding;
- have a bank account that is in its legal name and that can be reconciled to the appropriate finance management system;
- have a basic finance management system that can be used to reconcile the bank account, to record all cash and payments ensuring that all transactions can be individually identified and provides suitable storage for supporting documentation;
- have satisfactory procedures in place for making payments for per diem, travel advances or review of receipts and subsequent reimbursement of expenses for approved official travel.

Sub-contract management

Where the Project lead / PI role on the project would involve sub-contracting to third parties, the organisation should be able to:
- ensure there is a policy in place to sufficiently manage sub-contractors, ensure safeguarding, and address any associated financial or compliance risks.

Please be advised that if your project is chosen for funding that you will be required to evidence the above through the provision of appropriate policies, procedures and audited financial statements (if available). For any additional guidance please contact us at grp-tesf@groups.bristol.ac.uk.

What is an eligible budget?

An eligible budget will meet the following criteria:
- At least 90% of the full economic cost of the project **must** be allocated to one or more DAC country.
- The proposed budget must be provided in Pounds Sterling (GBP). When converting currency, please use www.xe.com
- Payments will be made in GBP and if applicants anticipate bank charges for receiving the funds in GBP then they can include the bank charges in their budget
- Budgets will not exceed the maximum amount for the category of award being applied for
- No more than 10% of costs will be allocated to an international, non-DAC, Co-Investigator's institution
- No more than 25% of the budget will be used to purchase equipment
- Organisations based in DAC countries can request the cost of overheads up to a value of 20% of staff costs, these must be part of the total requested budget, UK overheads will be worked out in

accordance with UKRI rules
- All of the activities will take place within the project dates, for example a flight cannot take place after the project finishes even if the ticket is purchased before the end date
- All expenses should be good value for money, standard class public transport and economy air travel
- It will include all costs of outputs, for example translation costs
- All expenditure mentioned throughout the application will be accounted for, if these are being covered elsewhere, this will be outlined in the budget justification
- Capital or infrastructure expenditure (e.g. basic office/laboratory/accommodation furniture or equipment, building/site construction, maintenance or refurbishment work, etc.) is not an eligible cost under this call although additional costs incurred by existing facilities or infrastructures relating to their use as a part of the research or in the archiving of project-specific research data/outputs may be considered.

Application process and timeline

The application process involves the following steps and timings for these will be published within country-specific call guidance published on our website (tesf.network/call-for-proposals):
- Applicants submit an expression of interest form
- Expressions of interest evaluated by the peer review college and the country hub commissioning panels
- Researchers who submitted successful expressions of interest are invited to develop a full proposal
- Researchers developing full proposals invited to a proposal development workshop
- Researchers submit full proposals incorporating feedback from peer review college
- Final proposals confirmed or rejected
- Contracts issued
- Larger projects (£30-£100k) commence (July 2021)
- All other projects commence (September 2021)

Guidelines for submitting an expression of interest

Teams interested in submitting a proposal must first complete an expression of interest (EoI). The relevant EoI form (Microsoft Word template) can be downloaded from the website. The completed EoI must be submitted to grp-tesf@groups.bristol.ac.uk by **the deadline published in the country-specific call guidance published on our website**. Please submit forms as early as possible to allow us time to assist with technical issues. We will not accept partially filled in forms. If you have trouble accessing or using the form, please email us at grp-tesf@groups.bristol.ac.uk.

Guidelines for developing full proposals

If your expression of interest is accepted, you will be invited to develop a full proposal. In addition to the elements identified above this must also include the following:

Case for support
The case for support for your research, with a 5,000 word limit; this should include, but is not limited to:
- A description of your **aims**, the relation to the network's aims and research context in which you are working. We would like to know the problems you intend to address and issues you will explore. You should also address the context of this research, looking at why it is important, other research in this area and the contribution you will be making to this
- The **methods** you will use to address the questions, including why you have chosen these. This is

also where you would include any creative aspect of your research and any new processes that you will be developing
- **Project management**, including how you will allocate roles, the multidisciplinary aspects of your research, co-production, staff time on the project, timetables and milestones, risk assessments, post-doctoral researchers, secondments and staff development
- **Ethics and permits** to include any ethical implications of your research (such as involving human participants, relation to the environment or the safety of countries involved). Give brief details of these and how you will address them, indicating whether your host institution has ethical guidelines
- The kinds of **outputs** that you intend to produce, how you will maximise these, and how we will be able to share these on our website
- Relation to a larger project if applicable

Budget justification
Your budget justification should cover the following (750 words)
- Explain why the indicated resources are needed, taking into account the nature and complexity of the project
- Justify the need for investigator time, consultancy or subcontracting, considering the administrative responsibilities of running a project
- The need for facilities or staff must be justified, but we do not need a justification of their value
- Estates costs need not be justified
- Cost for items expected to be found in a host institution must be justified

Equality and diversity monitoring
You will need to know the date of birth, gender, nationality, ethnic origin and any disabilities of all Investigators on the project. You can choose not to disclose if preferable.

What supporting documents will you need?

Budget form
When applying for any of the grants, you will need to submit a fully itemised budget. The Excel budget template can be downloaded from our website. It contains two sheets; one for UK based costs and another for international costs. UK costs should be subject to 80% FEC where applicable.

The budget must be in line with our guidance on eligible budget. We recommend that you work with your Co-Investigators to share knowledge on budget drafting. You can also contact your country hub or the Bristol team to discuss specific budget queries.

Should your application be successful, information on financial and narrative reporting will be provided in the award letter. This will include an itemised financial report, supported by invoices and receipts.

Visual evidence
You may submit up to two sides of A4 as visual evidence in support of your application. This can include images, graphs and tables and should be submitted as a word/PDF document. This is not compulsory.

Letter of support
The letter of support form can be downloaded from our website; it must be filled in by a professional, with good knowledge of your work and emailed to grp-tesf@groups.bristol.ac.uk.

Assessment process and criteria
Applications will undergo expert peer review undertaken by an impartial assessment panel comprised of members of the Network Plus core institutions and its Advisory Group. The assessment panel will also

include potential users of research such as representatives of relevant policy makers, businesses, non-governmental and community organisations. Standard principles of review will apply with regard to confidentiality and conflicts of interest. The awards will be made to a balanced portfolio across the research themes and across our four countries of research focus (India, Rwanda, Somalia/Somaliland and South Africa). At the expression of interest stage due consideration will be given to the level of experience of research teams and evaluations will be made with respect to a judgement of the potential for meeting assessment criteria. The country hub commissioning panels retain absolute discretion on which expressions of interest to take forward and which research projects to fund. Not all applications will be successful and we reserve the right to not fund projects. At the full proposal stage, applications will be reviewed under the following headings:

Relevance
Does the proposal contain clearly defined aims and research questions? How relevant is the proposal for addressing TESF objectives? How relevant is the proposal for meeting the sustainability challenges as set out in the relevant country background paper? Will the proposed research provide new knowledge? Does the proposed research meet the requirements of ODA funding?

People involved
What kinds of expertise do the research team possess? How relevant is this expertise for tackling the research questions identified in the proposal? What evidence is there that members of the research team have been involved in the co-design of the proposal?

Capacity mobilisation
How will the proposed research contribute to mobilising capacity in the area of education for sustainable development? How clearly are the plans for mobilising capacity explained? If the proposal is for a value less than £30k, are early career and non-academic researchers involved in the leadership of the project as a PI or as a Co-I?

Appropriateness of research methods
How appropriate are the proposed research methods for addressing the research questions? How practical are the proposed methods? Do the team possess the necessary methodological expertise to undertake the research?

Research impact
What is the potential of the research for facilitating transformative change to one or more areas of education policy or practice beyond the projects end date? How will the research benefit historically disadvantaged/ marginalised groups? What evidence is there that the intended beneficiaries of the research have been actively involved in the conceptualisation and design of research proposal and involved in the research process itself? How robust are plans for disseminating/ communicating research findings in a way that is accessible to intended beneficiaries?

Management
How feasible and appropriate are project timescales, plans and reviewing milestones? What evidence is there of the ability of the Principal Investigator to deliver the project and outputs?

Value for money
Including appropriateness of the resources requested to complete the proposal, understanding of the funding requirements.

Practical advice

The TESF Network Plus wants to help facilitate your application. Whilst we cannot make comments on the academic content of your submission, we can offer assistance about the practical elements such as budgets, formatting and forming a project team.

If you need assistance finding a collaborator or Co-Investigator in any one of our partner countries (excluding India), please send us an email and include a short description of what your project is and the skills and expertise that you are hoping the collaborator will have.

To contact us, please email grp-tesf@groups.bristol.ac.uk and we will direct your query to the relevant person.

Checklist

When completing a full application, please ensure you have:
- ✓ Completed all questions
- ✓ Included a CV for each Co-Investigator and a full list of project partners
- ✓ A completed budget form, downloaded from our website
- ✓ Completed a due diligence form
- ✓ Visual evidence, a maximum of two sides of A4 (not compulsory)
- ✓ A completed letter of support form, downloaded from our website

Scheme requirements and post awarding

The TESF Network Plus will require full reports from all projects, which we will report back to the Economic and Social Research Council, for audit purposes and Official Development Aid requirements. This may include data gathered through the application process.

Outputs from commissioned projects will form part of the reporting for the network. You will need to include information about the type of output that you plan to produce in your application. TESF encourages the production of a wide range of outputs, including those outside of traditional academia. The Bristol team will be responsible for ensuring the reporting arrangements are in place to allow successful projects to meet this requirement.

All successful projects will be required to provide regular updates that will be reviewed by the TESF hub country team responsible in the country in which the research is being carried out. These will feed into the network's activities and research, including training events and knowledge exchanges.

Projects should consider some key indicators that they may use to measure success. These could include, but are not limited to, numbers of participants to events, reach achieved, changes in organisational behaviour, questionnaire data from participants or case studies.

Glossary

ESRC

Economic and Social Research Council. This is the funding body who have funded the TESF Network Plus. You can read more about them here.

Capacity mobilisation

Here we refer to the extent to which projects are able to respond to the needs of disadvantaged and historically marginalised groups and actively include these groups in the research process. It also refers to the extent to which projects are able to develop the knowledge, skills and expertise of less experienced researchers to undertake research. In the case of small and medium sized projects there is an expectation that capacity mobilisation will involve including less experienced researchers in the leadership of the project. Please refer to our mobilising capacities background paper for further information about how we understand capacity mobilisation

Capacity of applicants

In the context of this call for proposals we also use the term 'capacity' in a specific way, i.e. that applicants must show a level of understanding of the issues that we raise and can explain to us how they would deal with these. For example, this would include having an understanding of what financial management is, and can explain who will manage the project's finances.

Co-Investigator

A Co-Investigator is a member of the research team on a project, but is someone who is not responsible for the overall management of the project.

DAC list and DAC list countries

DAC stands for Development Assistance Committee. The DAC is part of the Organisation for Economic Co-Operation and Development (OECD). They have devised a list of countries (the DAC list) that are eligible for receiving Official Development Assistance. Within the Rising from the Depths Network, these are the countries that must have a tangible benefit from the activities of Innovation Projects. The full list of DAC Countries can be found here.

Due diligence

The investigation an individual or organisation is expected to take before entering into the decision making process

ECR

Early Career Researcher. In an academic context this is someone who is within eight years of the award of their PhD, or an individual who is within six years of their first academic appointment. In a non-academic context an ECR can include anyone who is new to conducting research: there is no requirement for such a person to be a career researcher.

Education

By 'education' we mean processes that facilitate learning and that take place in formal educational settings such as schools, technical and vocational education centres, colleges, kindergartens and universities, as well as learning activities led by private sector, non-governmental, community-based organisations and social movements. We want to understand how these different sites of education, training and social learning can potentially work together to generate transformative change.

Full economic cost

The full economic cost of a project is the full cost of undertaking the activity. This can include consumables, travel costs, facility access, staff costs, estates, infrastructure costs and any other day-to-day project

costs. (might need to amend this definition as it is for HEI's. Applicants will not include estates/infrastructure costs in the same way, they will use the 20% of staff costs method if applicable)

Knowledge Co-production

By 'co-produced' research we mean research projects that are able to bring together different stakeholders and forms of expertise in order to tackle sustainability challenges (this might include for example, bringing together expertise held by researchers with that of policy-makers, education practitioners as well as expertise based in businesses, non-governmental and community organisations);

GCRF

Global Challenges Research Fund. The GCRF is a £1.5 billion fund provided by the UK Government to support research that address challenges faced by developing countries.

Host institution

The Host Institution, for the purposes of our call, is an academic institution, or other organisation, through which the project will be managed. For example, this is where the money will be sent to, and who we will expect financial reports from. Please note, a host institution is not required for small grants, as these can be given to individuals.

International Co-Investigators

The TESF Network Plus considers any Co-Investigator who is not from or affiliated with an institution in one of our partner countries to be an international Co-Investigator.

Network Plus

This is a GCRF specific term to and is used to describe a growing network of researchers that includes partners in each partner country along with the research teams funded through the network's Plus funded projects.

ODA

Official Development Assistance. These are grants or loans that are made to DAC Countries that promote the economic development and welfare of a developing country as their main objective. The OECD sets out a full definition here.

When considering if the partners in your project are going to meet ODA compliance, consider the following questions:
- Where is the majority of the work of this organisation (and the individuals involved) actually taking place?
- Do Co-Investigators have employment contracts with institutions based in non-DAC countries?
- Is this a major NGO with considerable resources, or is this a small scale NGO with limited ability to operate beyond its normal parameters in the DAC list country/context in question?

Principal Investigator

A Principal Investigator is the person who will hold the money awarded with the grant and will be responsible for leading the research project. They can be a researcher in the broadest sense as described under 'Who is eligible?' on page 5 of the call document. For small grants, they can be an individual, but for medium and large grants, we would expect the Principal Investigator to be affiliated with an institution.

Researcher

"Researcher" is understood in the broadest sense of the term as, people who wish to undertake an inquiry or exploration. This may include individuals employed in either academic or n on-academic settings including those who are new to the research process. At least one core member of the team must be someone who has experience of working within the field of formal or informal education.

Transformative research

By 'transformative' we mean research that has the potential to positively impact policy, structures and cultures, and social practices in organisations and communities and processes of teaching and learning in classrooms, informal settings, virtual and remote environments. Such transformative change may relate to processes, policies, cultures, structures and practices not only within but also beyond education.

Register of document edits/updates

Date of change	Previous information	Updated information
05/02/2021	Under section 'Who is eligible to apply?'	
	The project team will be composed of a Principal Investigator (PI) (responsible for the leadership of the project) and up to three Co-Investigators (Co-Is).	The project team will be composed of a Principal Investigator (PI) (responsible for the leadership of the project) and one or more Co-Investigators (Co-Is).
05/02/2021	Under section 'What kind of activities are eligible?'	
	Activities that are not eligible for funding include: • Activities that do not contain an element of new research • Fees for individuals to undertake university undergraduate or postgraduate courses • Any application where equipment forms over 25% of the total budget • Any application where more than 10% of the total budget goes to researchers or organisations outside of the countries of research focus	Activities that are not eligible for funding include: • Activities that do not contain an element of new research • Fees for individuals to undertake university undergraduate or postgraduate courses • Any application where equipment forms over 25% of the total budget • Any application where more than 10% of the total budget goes to researchers or organisations based in non-DAC countries
05/02/2021	Under section 'What is an eligible budget?'	
	• At least 90% of the full economic cost of the project *must* be allocated to one or more of the countries of research focus (Rwanda, Somalia/Somaliland or South Africa). • Organisations in Rwanda, Somalia/Somaliland and South Africa can request the cost of overheads up to a value of 20% of staff costs, these must be part of the total requested budget, UK overheads will be worked out in accordance with UKRI rules	• At least 90% of the full economic cost of the project *must* be allocated to one or more DAC countries. • Organisations in DAC countries can request the cost of overheads up to a value of 20% of staff costs, these must be part of the total requested budget, UK overheads will be worked out in accordance with UKRI rules